



Research Culture at UCD Survey 2021

Outstanding people are key to research excellence at UCD. To create and maintain a positive research culture where great researchers and research support staff want to be – and stay – numerous measures have been put in place to support wellbeing, career development, and best practices. For these measures to be valuable, our research community must be aware of them, and consider them effective and beneficial. UCD's Research Culture Initiative has been launched to understand how we are progressing in these aims and where work still needs to be done, so we are asking for your feedback. This survey is the first in a suite of activities planned for the mobilisation of the initiative over an eighteen-month period (July 2021-December 2022).

The survey should take about 5 minutes to complete.

All responses to this survey will be collected through an anonymous link – we will not be able to identify individual respondents. After the final question, you will be asked to login to your UCD account. This is to verify that you are a member of the UCD community only. Your details will not be recorded.

The survey is intended for **all those involved in research** including faculty, research technicians, postdoctoral researchers, research students, and research managers and administrators (RMAs). While we acknowledge that the career structures for RMAs are a bit different, we recognise that they have an important role to play in the culture of a School or Research Centre and therefore value their contributions to this survey. For RMAs, some of the questions might not be directly relevant or answerable so we have included the option 'N/A' (not applicable) in these instances.

The survey will be run again in the future to measure progress. The results will be used to inform future policy, and its practical implementation, as well as training.

If you have any question about the survey, require it in another format, or would like support for any of the issues raised in the survey please contact us at research.culture@ucd.ie.

Data Protection

All data collected in this survey will be held securely for three years, with only aggregate results being retained for long-term tracking of progress. Results will be looked at only in aggregate.

We will not be able to identify individual respondents.

Please confirm below that you have read the data protection statement and consent to the data being used in the way described. If you do not consent, then please close this browser window to exit the survey.

I have read the above information and I agree to participate in this survey

Q3 I understand where in the University I can go for information or support on the following topics. (Select all that apply).

- Good research-data management
- Responsible Use of Research Metrics
- Research integrity
- Open research (making research widely available as early as possible)
- Engaged Research
- Research IT
- How to write a good publication/output
- How to write a good grant application
- How research quality is assessed in my discipline
- Research identifiers (e.g. ORCID)
- Improving my research profile
- None of the above

Q4 Which of the following areas would you like to know more about? (Select all that apply.)

- Good research-data management
- Responsible Use of Research Metrics
- Research integrity
- Open research (making research widely available as early as possible)
- Engaged Research
- Research IT
- How to write a good publication/output
- How to write a good grant application
- How research quality is assessed in my discipline
- Research identifiers (e.g. ORCID)
- Improving my research profile
- None of the above

Q5 What University acknowledgement would you like to see for your research contributions?

Q6 As an institution, what one practical thing could we do to promote a positive research culture?

Q7 Is there an example of good practice that you can share with us from inside or outside of UCD which promotes good research culture?

Q8 Reflecting on the past three years, do you think that research culture has improved at the University?

- Yes
- No
- I don't know
- N/A

Q9 Please provide any further detail:

Q10 Do you identify as:

- Male
- Female
- Non-binary / third gender
- Prefer not to say
- Self-declare

Q11 Self-declare

Q12 Please select your role in UCD

- I am a faculty member
- I am a post-doctoral research associate
- I am a research fellow
- I am a member of technical research support staff
- I am a member of professional research support staff
- I am a doctoral research student
- I am a research masters student
- Other

Q13 Please select your School

Q14 If you are staff in an administrative unit, please indicate which one in the box below

Q15 If you are a member of an Institute, please select

- UCD Conway Institute
- UCD Earth Institute
- UCD Geary Institute
- UCD Humanities Institute
- UCD Institute for Discovery
- UCD Institute of Food and Health
- UCD Energy Institute

Final Page

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Thank you! We really appreciate your input into such an important area. If you have any further thoughts or suggestions, we welcome your ideas through our online suggestion box. Visit our website for more information about our activities and plans. You can also get in touch with the Research Culture Initiative team at research.culture@ucd.ie.

Key for Selection Options

Q13 School

Art History and Cultural Policy

Classics

English, Drama and Film

History

Irish, Celtic Studies and Folklore

Languages, Cultures and Linguistics

Music

Business

Architecture, Planning and Environmental Policy

Biosystems and Food Engineering

Chemical and Bioprocess Engineering

Civil Engineering

Electrical and Electronic Engineering

Mechanical and Materials Engineering

Architecture, Planning and Environmental Policy

Biosystems and Food Engineering

Chemical and Bioprocess Engineering

Civil Engineering

Electrical and Electronic Engineering

Mechanical and Materials Engineering

Architecture, Planning and Environmental Policy

Biosystems and Food Engineering

Chemical and Bioprocess Engineering

Civil Engineering

Electrical and Electronic Engineering

Mechanical and Materials Engineering

Archaeology

Economics

Education

Geography

Information and Communication Studies

Law

Philosophy

Politics and International Relations

Psychology

Social Policy, Social Work and Social Justice

Sociology

N/A